

**WEEK OF**  
**Feb. 26-March 1, 2024**



# Lesson

## Math

## Spelling

## Reading/Writing

	Math	Spelling	Reading/Writing
MONDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be to subtract 3 digit numbers without regrouping.</li> <li>-Activities: base ten materials and mats</li> <li>-Evaluation: independent practice</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with silent letters.</li> <li>-Activities: whole group introduction, small group activity</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify causes and effects in stories.</li> <li>-Activities: cause and effect task card review, read aloud</li> <li>-Evaluation: cause and effect graphic organizer, Reading Test</li> </ul>
TUESDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be to subtract 3 digit numbers without regrouping.</li> <li>-Activities: base ten mats, drawing representations</li> <li>-Evaluation: independent practice</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with silent letters.</li> <li>-Activities: whole group introduction, small group activity</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify the components of a narrative and brainstorm write.</li> <li>-Activities: anchor text read aloud, brainstorming activity</li> <li>-Evaluation: observation, discussion, questioning, graphic organizer</li> </ul>
WEDNESDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be to subtract 3 digit numbers without regrouping.</li> <li>-Activities: standard algorithm mats, partner practice</li> <li>-Evaluation: observation, discussion</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with silent letters.</li> <li>-Activities: whole group introduction, small group activity</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to write a first draft of their narrative. .</li> <li>-Activities: personal narrative example, editing and revising workshop</li> <li>-Evaluation: observation, discussion, writing notebook</li> </ul>
THURSDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be to subtract 3 digit numbers without regrouping.</li> <li>-Activities: standard algorithm, regrouping activity</li> <li>-Evaluation: independent practice</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with silent letters.</li> <li>-Activities: whole group introduction, small group activity</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to edit and revise their writing to work towards a published work. .</li> <li>-Activities: editing and revising workshop, publishing activity, examples</li> <li>-Evaluation: observation, discussion, writing notebook, participation</li> </ul>
FRIDAY	<ul style="list-style-type: none"> <li>Dr. Seuss/Read Across America Activities</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with welded sounds.</li> <li>-Activities: Spelling Practice</li> <li>-Evaluation: Spelling Test</li> </ul>	<ul style="list-style-type: none"> <li>Dr. Seuss/Read Across America Activities</li> </ul>

# Plans

## Grammar



## Science/Social Studies

<p>Objective: Students will be able to identify adjectives.          -Activities: whole group practice, describing items activity          -Evaluation: discussion, observation, whole group practice</p>	<p>-Objective: Students will be able to identify the difference between rules and laws and how they help the community.          -Activities: discussion, slides, examples          -Evaluation: observation, participation, student workbook</p>
<p>Objective: Students will be able to identify and use different types of adjectives.          -Activities: identifying adjectives activity          -Evaluation: discussion, observation, whole group practice, partner practice</p>	<p>-Objective: Students will be able to identify their rights and responsibilities as a citizen.          -Activities: discussion, slides, examples          -Evaluation: observation, participation, student workbook</p>
<p>Objective: Students will be able to identify and use different types of adjectives.          -Activities: using adjectives in sentences activity          -Evaluation: discussion, observation, whole group practice, partner practice</p>	<p>-Objective: Students will be able to explain the purpose of governments.          -Activities: discussion, slides, examples          -Evaluation: observation, participation, student workbook</p>
<p>Objective: Students will be able to identify and use different types of adjectives.          -Activities: adjective game, review          -Evaluation: Adjectivequiz</p>	<p>-Objective: Students will be able to identify the difference between local and federal government.          -Activities: discussion, slides, examples          -Evaluation: observation, participation, student workbook</p>
<p>Dr. Seuss/Read Across America Activities</p>	<p>Dr. Seuss/Read Across America Activities</p>

\* Lesson plan activities are likely to change based upon student need. \*

\* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials \*

\*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. \*

\*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios